COMMUNITY PHARMACY PRACTICE EXPERIENCE
PRECEPTOR EVALUATION
(To be filled out by preceptor)

Preceptor Name: _____Phone #: _____

Name of Intern: _____ Email _____

Starting Date of Training: _____ Completion Date: _____

Please evaluate the intern in the following areas. Use the following scale for evaluation

1. **Outcome is unacceptable** Intern is unable to meet expectations.
2. **Outcome needs significant development** Intern requires frequent guidance to meet expectation
3. **Outcome needs development** Intern requires occasional guidance to meet expectation
4. **Outcome needs refining** Intern requires minimum guidance and consistently meets expectations
5. **Outcome is refined** Intern independently and consistently exceeds expectations
   N/A Not Applicable

_____

Demonstrate professionalism

- Demonstrates professional behaviour, interest and motivation and shows respect towards others
- Accurately completes assignments in a timely manner

1	2	3	4	5	N/A

Demonstrate leadership abilities.

- Student uses appropriate interpersonal and inter-group behaviour during interaction with patients, healthcare providers and the public.

1	2	3	4	5	N/A

Effectively communicate both verbally and in writing with patients and other healthcare providers

- Effectively counsel patients without prompting.
- Presentations are consistently well organized and progress in a logical manner.
- Effective group presentation skills.

1	2	3	4	5	N/A

Demonstrate self-learning and self-assessment abilities and habits.

- Understands the need for and development of lifelong learning habits to maintain professional competence and personal growth.
- Regularly self-assess learning needs and engages in self-imposed learning activities to further his/her ongoing personal/professional growth.
- Recognizes the importance of research and the role of the pharmacist in research

1	2	3	4	5	N/A

Demonstrate proficiency in the role of a pharmacy practitioner in the provision of quality patient care

- Volunteers, questions and comments frequently without distracting from patient discussion.
- Is able to independently identify activities, completes documentation and discusses the impact of those actions on patient outcomes

1	2	3	4	5	N/A

.**Utilizes a systematic problem-solving approach to patient care.**

- Is able to obtain a complete drug history for assigned patients by collecting relevant information and establishing patient rapport
- Clearly identifies clinical status of patient and severity of illness to serve as baseline for the assessment of efficacy/toxicity.
  Consistently and accurately identifies all drug-related problems.

1	2	3	4	5	N/A

Utilize the acquired knowledge base to assess the patient and formulate a therapeutic plan.

- Construct an appropriate treatment and monitoring plan for all identified problems.
- Involves the patient in the therapy decision making process when possible
- Includes therapeutic endpoints and potential toxic effects with a given drug and dosage regimen.
- Selects appropriate monitoring parameters.

1	2	3	4	5	N/A

Demonstrate proficiency in recommending and implementing a therapeutic plan

- Consistently develops and presents appropriate therapy options with rationale(s)
- Prioritizes problems depending on significance and addresses appropriately.
- Identifies adverse drug events with treatment and prevention strategies.
- Takes into account relevant differences in cultural, social, economic, political and scientific view points between the practitioner and patient.

1	2	3	4	5	N/A

Identify and evaluate the current literature and apply this information to patient care

- Identifies and clarifies drug information questions.
- Literature search is thorough with sources identified.

1	2	3	4	5	N/A

Number of hours completed on rotation (40, 80, 160, 320, 480): ……………………………………….

As a preceptor please assign the grade you feel this student earned (A, B, C, P, F): ………………….

90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = P; <60% = F)